

# **MISSOURI PANEL ON SCHOOL READINESS: FOCUS ON PRE-KINDERGARTEN EDUCATION**

## **Staff Biographical Information**

### **Sharon Aldrich, Ph.D.**

Executive Director, Coordinating Board for Early Childhood  
Meeting Planner

Dr. Aldrich has served as executive staff for the Missouri Coordinating Board for Early Childhood since December, 2007. She supports the work of the board with a range of duties from making meeting arrangements to representing the board at a variety of public and private meetings. She has extensive experience in the fields of mental health services and special education having worked with national grant projects, public and private school programs and community-based mental health program. She has a doctorate from the University of Missouri-Columbia.

### **Trinette Brewer**

Meeting Recorder

Ms. Brewer works for Missouri Child Care Resource and Referral Network (MOCCRRN), Mid-Missouri as a training and inclusion specialist. It is in this capacity she has the opportunity to apply her passion and commitment to early childhood education and provide training and consultation to the child care provider community. Over the past 26 years she has been involved in initiatives that promoted quality early care and education including being the director of a child care center, project coordinator for “Temp Care”, a substitute teacher program for child care programs with a focus on family child care, and project coordinator for “Story Bus”, a mobile childhood developmental assessment and parent education program for low resource families.

### **Stacie Goffin, Ph.D.**

Consultant/Facilitator

Dr. Goffin has been employed by the Missouri Coordinating Board for Early Childhood as a consultant/facilitator for the Missouri Panel on School Readiness. She is a nationally recognized leader in early care and education. She has led significant change initiatives spanning higher education, local, state, and national organizations; organizational development; and advocacy, resulting in change for both policy and practice. Most recently, she has begun addressing the field’s leadership issues. Well-known for her analytical insights, big-picture thinking, and organizational capacity, she has directed major field-wide initiatives, such as Ohio’s School Readiness Solutions Group and the National Association for the Education of Young Children’s (NAEYC) five-year project to reinvent its internationally recognized early childhood program accreditation system. She led the founding – and served as founding chair – of the Early Childhood Funders Collaborative, Kansas City’s Metropolitan Council on Early Learning, and the West Virginia Network for Young Children . A former senior program officer at the Ewing

Marion Kauffman Foundation, she began her career as a preschool and primary grade teacher of children with special needs. She also has taught extensively at the undergraduate and graduate levels. A member of numerous organizations and editorial boards, she has authored or edited almost 60 publications, many of which are recognized for challenging conventional thinking. Her most recent publication, *Ready or Not: Leadership Choices in Early Care and Education* (written with Valora Washington) is published by Teachers College Press (TCP). She currently is working on a new book with TCP titled *Leading for the Future of Early Care and Education*.